**EAST TEXAS BAPTIST UNIVERSITY**

Honors Project Evaluation Form

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Points: 5 = Outstanding; 4 = Above Average; 3 = Average; 2 = Needs Improvement; 1 = Unsatisfactory

Items that receive 3 points or fewer must be commented upon by the evaluator.

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| --- | --- | --- | --- |
| Project Dimensions | Weight (A) | Points (B) | Score (A) x (B/5) |
| **Research Question or Creative Challenge*** Unique research question/issue/creative challenge identified
* Goals/objectives/hypotheses are explicit
* Historical and contemporary contexts, assumptions/biases, or ethical considerations are identified
* Thesis presented is within an academic framework
 | 20 |  |  |
| **Methodology/Approach: Development*** Methodology/approach is appropriate to disciplinary/interdisciplinary focus
* Topic is contextualized among sources and materials cited
* Multiple perspectives are considered
* Demonstrates understanding of the content, tools, and structures in the field
 | 20 |  |  |
| **Methodology/Approach: Implementation*** Quantitative and/or symbolic tools are utilized effectively
* Evidence is sufficient to address the research question and is well utilized
* Accuracy and relevance of evidence are appropriately questioned; possible biases are identified
* Evaluates, analyzes, and synthesizes information
* Demonstrates understanding of professional standards
 | 20 |  |  |
| **Conclusions, Implications, and Consequences*** Conclusions, qualifications, and consequences, including value of thesis, are presented
* Significance of what was discovered, learned, or created is demonstrated
* Assertions are qualified and well supported
* Demonstrates independent and critical thought
 | 20 |  |  |
| **Writing*** Language clearly and effectively communicates ideas
* Any errors in grammar, spelling, mechanics, and/or punctuation are minimal
* Organization is clear and effective
* Sources and citations are used correctly
 | 20 |  |  |
| Total | 100 |  |  |
| PASSING(Score of 80-100) | PASS WITH CORRECTIONS(Score of 65-80) | NOT PASSING(Score of 0-64) |

Please provide comments to the student on the back of the evaluation form. Items that receive 3 points or fewer must be commented upon by the evaluator.

Signature of Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_