

**SYLLABUS**  
**INTRODUCTION TO MISSIONS – MINISTRY 1126**

**COURSE DESCRIPTION:** This course has been developed to provide an introduction to missions and cross-cultural ministry. The course provides an overview of the biblical, historical, cultural, and strategic perspectives of Christian mission in the world. Emphasis is placed on examining what has been done in the past with a view toward what God is doing in the present and will be doing in the future.

**TEXT:** Moreau, A., Corwin, G., McGee, G. Introducing World Missions: A Biblical, Historical, and Practical Survey. Grand Rapids, Michigan: Baker Academic. 2004.

**LEARNING OBJECTIVES:**

1. Explain the Biblical basis of Christian mission from both the Old and New Testaments.
2. Appreciate the impact missionaries have made in the world over the past two thousand years.
3. Evaluate future choices in light of what God is doing in the world.
4. Develop a strategic plan for reaching a people group that does not have an adequate Christian witness.
5. Become familiar with contemporary option for mission involvement locally and throughout the world.
6. Investigate the major world religions and the way they impact Christian mission efforts.
7. Explore the possibility that God may be calling the student to mission service.

**STRUCTURE AND REQUIREMENTS OF THE COURSE:**

- A. The course will utilize a critical thinking approach to learning. Students are expected to be highly interactive with the instructor and with one another. Due to the interactive nature of the course, students are expected to prepare adequately for each class session.

- B. Reading sections will be assigned for each class session. Students are expected to know the materials and be prepared to discuss them in class. Based on this preparation, the student should be able to offer intelligent questions in class and to make connections to previous materials that have been discussed and to previous knowledge of the Bible and Christian missions. The student may be asked to lead a class discussion on the reading or topic assigned.
- C. Students will be required to complete a Semester Project (see item 'F' below).
- D. The final examination will cover all that occurs in class, all specified assignments, as well as all reading materials during the testing period.
- E. Students **must attend a minimum of twelve** of the fifteen class sessions in order to be eligible to receive credit for the course.

F. SEMESTER PROJECT:

Each student must complete a semester project. The project may take one of two forms:

- I. *Missionary Biography* – Choose a missionary, living or deceased, and investigate and write a paper describing his/her life, ministry and lasting contributions. This paper should include the following:
  - Family background and childhood;
  - Formative influences in youth and education;
  - Calling to ministry and to missions;
  - Challenges presented by the culture addressed;
  - Missiological principles, methods and strategy employed;
  - The enduring results and impact of this life and ministry.
- II. *World Religion* – Investigate and prepare a paper on a major world religion with a survey of the history and basic tenets of the religion, identifying the barriers and potential bridges to the Gospel. The paper should include:
  - History and development of the religion;
  - Numbers and locations of adherents;
  - Barriers and bridges to the Gospel;
  - Efforts (Baptist and non-Baptist) to evangelize those of this religion.

Requirements for the Semester Project:

- A paper of no less than 4 pages, excluding attachments, documentation, and extraneous materials, will be written on the project and submitted to the instructor on or before the final class session.

- The project should reflect a semester’s work. The concepts of missiology learned in this course should be incorporated into the semester project.

**GRADING:**

A. Attendance	5%
B. Class Discussion	5%
C. Written Semester Project Report	40%
D. Final Examination	<u>50%</u>
Total	100%

Students who earn

- 90 points or above earn an A
- 80-89 points earn a B
- 70-79 points earn a C
- 60-69 points earn a D
- 59 points or less earn an F

**COURSE SCHEDULE**

Day One: Session One

- Teacher/Student Introductions
- Overview of Syllabus and Course Requirements

Day One: Session Two (pp. 11-23)

- Missions in the Modern World

Day One: Session Three (pp. 25-89)

- Encountering Mission in Scriptures

Day Two: Session One

- Encountering Mission in Scriptures (continued)

Day Two: Session Two (pp. 91-155)

- Encountering Missions in History

Day Two: Session Three

- Encountering Missions in History

Day Three: Session One (pp. 233-243, 295-310)

- Missions Encountering the Contemporary World
- Culture and Missions
- The Concept of Culture & Cross-Cultural Evangelism

Day Three: Session Two

- Worldview

Day Three: Session Three (pp. 295-310)

- Encountering the Religions of the World

Day Four: Session One

- Encountering the Religions of the World (continued)

Day Four: Session Two

- Encountering the Religions of the World (continued)
- The Unfinished Task and Missions

Day Four: Session Three (pp. 221-232, 311-314)

- The Unfinished Task and Missions (continued)

Day Five: Session One

- Short Term Missions—Standards of Excellence
- Prayer and Missions

Day Five: Sessions Two & Three - The Final Examination

- Semester Projects are Due